

**CURRICULUM VITAE  
DAVID P. BAKER**

**Professor of Sociology, Education, and Demography**

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Research website: <http://davidbakerrresearchproject.wordpress.com/>

Education: Ph.D., The Johns Hopkins University,  
Baltimore, MD, 1982. Sociology.

M.S., Boston University, Boston, MA, 1975.  
Communication Research.

B.A., Albion College, Albion, MI, 1974.  
Psychology.

Academic Appointments:

2015- Graduate Faculty, Demography

2013- Faculty Affiliate, Social Thought Program, College of Liberal Arts,  
Pennsylvania State University

2010- Research Affiliate, the Group for Analysis of Development (GRADE),  
Lima Peru

2014- Research Scientist, The Center for the Study of Higher Education, The  
Pennsylvania State University

1998- Research Associate, Population Research Institute, The Pennsylvania State  
University, University Park, PA

1997- Professor of Education, College of Education, The Pennsylvania State  
University, University Park, PA

1997- Professor of Sociology, Department of Sociology, The Pennsylvania State  
University, University Park, PA.

1989-1997 Associate Professor, Department of Sociology, The Catholic University of  
America, Washington, D.C.

- 1986-1989 Assistant Professor, Department of Sociology,  
The Catholic University of America, Washington, DC.
- 1984-1986 Visiting Assistant Professor, The Catholic University of America,  
Washington, DC.
- 1982-1984 Research Fellow, Max-Planck Institute for Human Development and  
Education, Berlin, West Germany.  
Assistant Professor (part-time) University of Maryland, Berlin Program.

Administrative Appointments:

- 2012-2014 Director of Graduate Studies, Department of Education Policy Studies.
- 2002-2005 Associate Director of the Social Science Research Institute, The  
Pennsylvania State University.
- 2001-2002 Interim Director of the Institute for Policy Research and Evaluation, The  
Pennsylvania State University, University Park, PA
- 2006-2007 Program Coordinator, Comparative International Education Dual Degree  
2011-2014 Program, College of Education, Pennsylvania State University
- 1997-2000 Professor-in-Charge, Education Theory and Policy Program, College of  
Education, Pennsylvania State University
- 1994-1997 Senior Research Scientist (part-time), American Institutes for Research,  
Washington, D.C.
- 1978 Director of Research and Evaluation Unit,  
Passaic-Clifton Community Mental Health Center, Passaic, NJ.

Awards and Fellowships:

- 2017 Visiting Fellow, The Brookings Institute, Washington D.C.
- 2017 *The Century of Science: The Global Triumph of the Research University.*  
Emerald Publishing: Bingley, U.K.
- Winner of Association for the Study of Higher Education's 2017 Award for  
Significant Research on International Higher Education.

- 2015 *The Schooled Society: The Educational Transformation of Global Culture.* Stanford University Press:
- Winner of the 2015 AERA Outstanding Book Award by the American Education Research Association.
- Silver Medal 2015 Independent Publisher Book Award.
- 2014 Invited TEDxFulbright Talk: “The Education Revolution and Our Global Future” <https://www.youtube.com/watch?v=sv3CLr84UJU>
- 2010 Visiting Scholar, *Wissenschaftszentrum Berlin* (Social Science Research Center of Berlin, June-July)
- 2013-2014 President of the Comparative International Education Society
- 2009 Comparative International Education Society Best of Books for the Academic Year 2008-2009, Baker, D. P., & Wiseman, A. W. *The Worldwide Transformation of Higher Education.*
- 2009 Elected to Sociological Research Association.
- 2009 Population Association of America, First Prize Research Award for “The Social Vaccine for HIV/AIDS: Examining the Effects of Education on Condom Usage in sub-Saharan Africa,” with John Collins, Juan Leon and Emily Smith.
- 2005-06 Guest Research Scientist, Institute for Higher Education Research, The Martin Luther University in Halle-Wittenberg, Germany
- 2005-2006 Fulbright New Century Scholar for "Higher Education in the 21st Century: Global Challenge and National Response."
- 2004-2007 Harry and Marion Eberly Endowed Faculty Fellow in Education
- 2003-2004 Fulbright Senior Fellow, Max Planck Institute for Human Development, Berlin, Germany
- 2002 Outstanding International Study Award by the American Education Research Association, SIG on International Studies in Education. For Baker, D., Goesling, B. and LeTendre, G. (2002). “Socio-economic Status, School Quality, and National Economic Development: A Cross-national Analysis of the ‘Heyneman-Loxley Effect’ on Mathematics and Science Achievement” Comparative Education Review 46 (3) 291-312.

- 1999-2000 Children, Youth, and Families Consortium, The Pennsylvania State University, Faculty Fellowship.
- 2000 Elected to Phi Delta Kappa International Honor Society.
- 1996 Alpha Delta Gamma Outstanding Teacher Award, The Catholic University of America.
- 1992-1994 American Educational Research Association, Senior Fellow to U.S. Dept. of Education, National Center for Education Statistics.
- 1990 The German Marshall Fund of the United States, Research Fellow.
- 1986-1988 National Academy of Education Spencer Fellow.
- 1985 Max-Planck Institute for Human Development and Education, Berlin, Visiting Research Fellow.
- 1984 Center for Advanced Study in the Behavioral Sciences, Stanford, CA, Summer Fellow.
- 1978-1982 National Institute for Mental Health Ph.D. Training Fellowship, The Johns Hopkins University.

Selected Professional Activities:

Deputy Editor, 2016-2019, *Demography*. Flagship journal of the Population Association of America.

Recent Media Coverage of Research:

<http://www.psmag.com/nature-and-technology/more-evidence-that-intelligence-is-malleable>

<http://www.futurity.org/iq-education-intelligence-883672/>

Interview Sociology of Education Section American Sociological Association: "David P. Baker, Author, *The Schooled Society*. Fall 2014

TED x Fulbright, "The Education Revolution and Our Global Future" Spring 2014, Washington DC. <https://www.youtube.com/watch?v=sv3CLr84UJU>

Recent Invited Presentations:

“The Population Education Transition Curve: The Education-Health Gradient across Demographic Transitions.” Vienna Institute of Demography, June 2015.

Keynote Address: “Jobs, Labor, Credentials, and Civic Engagement in the Schooled Society: Institutional Consequences of the Education Revolution.” Amsterdam Centre for Inequality Studies, University of Amsterdam February 14, 2014.

"The Robust Education Effect on Population Health: Neurological, Cognitive, Psychological, and Demographic Evidence." Robert Wood Johnson Foundation on Health and Society, Harvard School of Public Health, Oct 25, 2013.

Editorial Board, *Social Neuroscience*

International Board of Advisors, Sociedad Peruana de Investigación Educativa (Peruvian Education Research Association) (2009-)

Board Member, *Annual Review of Comparative and International Education* Advisory Board for 2010-2012

NSF Highlights Feature and Presentation to the Executive Committee of the North American Association for Environmental Educators on policy messages for American environmental educators from OECD 57 nation report: *Green at 15? How 15-year-olds Perform in Environmental Science and Geoscience* (Baker et al. 2009)

Series Editor, International Perspectives on Education and Society (Annual Review of Comparative Research on Education). Oxford, UK: Elsevier Science Ltd. (2004-2008)

Presented “The Social and Economic Benefits of Public Education.” At 2008 Pennsylvania Education Finance Symposium, Harrisburg PA November 20, 2008.

Editorial Board, *Review of Research in Education*, American Education Research Association/Sage Publications, 2006-present.

Technical Expert Design Group, Organization for Economic Co-operation and Development (OECD), Cross-national Survey of Teachers and Learning and Instruction (TALIS), Paris, 2004-present.

Technical Expert Design Group, Organization for Economic Co-operation and Development (OECD), PISA, Paris, 2004-present.

Presentation, "Recommendations and Future Scenarios for the Super Research University" to the United Nations Education, Scientific, Cultural Organization, hosted by the U.S. State Department's Bureau of Educational and Cultural Affairs, Permanent Mission of the U.S. to UNESCO, Paris, October 2006

Presentation, "National Curricula and Cross-National Achievement in Mathematics and Science" at the 2nd Annual IEA Research Conference, the Brookings Institute, Washington D.C., November 2006.

Keynote Presentation, "The Super Research University and the Schooled Society: Synergy, Paradoxes, and Scenarios for the Future." The Council of Graduate Schools Annual Meeting, Washington D.C., 2006

Participate, Meeting of Fulbright New Century Scholars, Cairo Egypt, March 2006

Senior Associate Editor, *American Journal of Education* 2005-present.

Board Member, Comparative International Education Society, 2004-2007, 2010-2014.

Chair, Sociology of Education Section, American Sociological Association, 2000-2001.

Senior Advisor to U.S. Board on International Comparative Studies in Education, National Research Council, Conference on "Next Steps for TIMSS," 1998.

Advisor, National Research Council/National Academy of Sciences, Board on Testing and Assessment, National Academies' Center, Woods Hole, MA, 1997.

Technical Design Group, National Longitudinal Survey of Schools for Evaluation of New Provisions in Title I, U.S. Department of Education, 1997

Editorial Board for Teachers College Record, 1995-2001.

Consultant for The World Bank on worldwide secondary education development. (various projects, 1988-1995)

Consultant to Chilean Government on secondary education quality and funding, 1994.

Senior Advisor to "Asia Regional Secondary Education Seminar" Japan International Cooperation Agency and The World Bank, Tokyo, 1993.

"IEA Third International Mathematics and Science Study" NCES, U.S. Dept. of Education. 1991-1994, Consultant.

Design Team for Developing an International Education Statistical Unit for the National Center for Education Statistics, U.S. Department of Education, 1993.

"Confidentiality of National Education Data" Committee on National Statistics, National Academy of Sciences, 1991, Consultant.

“Planning Conference for the Third International Math and Science Study” NCES, U.S. Dept. of Education, 1991, Consultant.

“Individual Development and Social Change,” Center for Advanced Study in the Behavioral Sciences, Stanford, CA, 1984.

“Seminar on Comparative Organizational Research,” Wissenschaftskolleg in Berlin (Institute for Advanced Study Berlin) 1983.

Selected Scholarship In-Progress or Under Review (available upon request):

Baker, D. “Is a ‘Smarter’ Human Changing the World’s Population? Rethinking the Education Revolution.”

Robbins, T. & Baker, D. “Proto-Religion as an Extended Phenotype: An Ecological Model of Religion as an Emergent Property of *Homo sapiens*.”

Publications:

Baker, D., Smith, W., Muñoz, I., Jeon, H., Leon, J., Fu, T., Salinas, D., and R. Horvatek (2017). “The Population Education Transition Curve: Education Gradients across Population Exposure to New Health Risks.” *Demography* 54(5) 1873-95. DOI: 10.1007/s13524-017-0608-9

Powell, J., Baker, D., and F. Fernandez, editors (2017). *The Century of Science: The Global Triumph of the Research University*. Emerald Publishing: Bingley, U.K.

Winner of Association for the Study of Higher Education’s Award for Significant Research on International Higher Education

Leon, J., Baker, D., Salinas, D. and A. Henck. (2017) “Is Education a Risk Factor or Social Vaccine against HIV/AIDS in Sub-Saharan Africa?” The Effect of Schooling across Public Health Periods. *Journal of Population Research*.

Mann, B. and Baker, D. (in-press) "Schooling Attainment’s Influence on Internet Adoption: Education’s Role in the Cross-National Development of the Mass-Media Knowledge Gap" *FIRE: Forum for International Research in Education*.

Baker, D. (in-press) “Social Theory and the Coming Schooled Society.” In Davies, S. and J. Mehta (eds.) *Education in a New Society*, University of Chicago Press.

Baker, D. (2018). “Where Have All the Elites Gone? Cultural Transformation of Elitism in the Schooled Society.” In Maxwell, C. Deppe, U., Helsper, W. and Kruger, H. (eds.) *Elite Education and Internationalization. From the Early Years to Higher Education*.

London: Pelgrave Macmillan.

Baker, D. and M. Schaub 2017. "Look before you leap....frog." In *Meaningful Education in Times of Uncertainty*. (A collection of essays from the Center for Universal Education by top thought-leaders in the fields of learning, innovation, and technology.) Published by The Brookings Institution: Washington D.C.  
<https://www.brookings.edu/opinions/look-before-you-leap-frog/>

Schaub, M., Henck, A., and Baker D. 2017. "The Globalized 'Whole Child': Cultural Understandings of Children and Childhood in Multilateral Aid Development Policy, 1946-2010." *Comparative Education Review*.

Mann, B. and Baker, D. (2016) "What cyber charter schools are and why their growth should worry us." *The Conversation*. <https://theconversation.com/what-cyber-charter-schools-are-and-why-their-growth-should-worry-us-68471>

(on-line independent media source translating academic research into usable journalism, this article had 15,500 readers as of 1/1/17, reprinted in over 8,000 other on-line sites including Newsweek and AP News).

Fernandez, F. and Baker, D. 2016. "Educational Transformations: Work and Government Policy." In Cote, J. and Furlong, A. *Routledge Handbook of the Sociology of Higher Education*. London: Routledge. Pages 369-379.

Smith, W., Ikoma, S. and Baker, D. 2016. "Education, health, and labor force supply: Broadening human capital for national development in Malawi." *Cogent Education*: <http://dx.doi.org/10.1080/2331186X.2016.1149041>

Baker, D. (2015). A note on knowledge in the schooled society: Towards an end to the crisis in curriculum theory. *Journal of Curriculum Studies*, 47(6), 763-772.

Zhang, L., Powell, J., and D. Baker (2015) "Exponential Growth and the Shifting Center of Gravity of Science Production, 1900-2011." *Change: The Magazine of Higher Education*. 47,4 46-49.  
<http://www.tandfonline.com/doi/full/10.1080/00091383.2015.1053777>

Jeon, H., Salinas, D. and Baker, D. (2015) "Non-linear Education Gradient across the Nutrition Transition: Mother's Overweight and The Population Education Transition." *Public Health Nutrition*. doi:10.1017/S1368980015001640

Baker, D. et al. (2015) "The Cognitive Impact of the Education Revolution: A Possible Cause of the Flynn Effect on Population IQ." *Intelligence*, 49, March-April, 144-158.

Smith, W., Anderson, E., Salinas, D., Horvatek, R., and D. Baker. (2015). "A Meta-Analysis of



- Education Effects on Chronic Disease: The Causal Dynamics of the Population Education Transition Curve.” *Social Science and Medicine*, 127, February 4, 29-40. [/dx.doi.org/10.1016/j.socscimed.2014.10.027](https://doi.org/10.1016/j.socscimed.2014.10.027).  
<http://authors.elsevier.com/sd/article/S027795361400673X>
- Baker, D. et al. (2015) *Science Productivity, Higher Education Development and the Knowledge Society*. SPHERE Project Report to the Qatar National Research Fund. NPRP No.: 5-1021-5-159.
- Dieckmann, N., Peters, E., Leon, J., Benavides, M., P Baker, D., & Norris, A. (2015). The role of objective numeracy and fluid intelligence in sex-related protective behaviors. *Current HIV Research*, 13(5), 337-346.
- Byun, S.-Y. and Baker, D. (2015). “Shadow Education.” *Emerging Trends in the Social and Behavioral Sciences: An Interdisciplinary, Searchable, and Linkable Resource*. 1–9. Scott, R. and Kosslyn, S. (eds.), J. Wiley and Sons.
- Stevens, R., Lu, X., Baker, D., Ray, M., Eckert, S., & D. Gamson, (2015). “Assessing the Cognitive Demands of Elementary School Reading Curricula: An Analysis of Reading Text and Comprehension Tasks from 1910 to 2000.” *American Education Research Journal*, Vol. 52, No. 3, pp. 582–617. DOI: 10.3102/0002831215573531
- Baker, D. (2014) *The Schooled Society: The Educational Transformation of Global Culture*. Palo Alto CA: Stanford University Press. (Winner of AERA Outstanding Book Award 2015 and Silver Medal 2015 Independent Publisher Book Award.)
- Baker, D. (2014). “Comparative Sociology of Education.” In Sasaki, M., Goldstone, J., Zimmermann, K., and S. Sanderson eds. *Concise Encyclopedia of Comparative Sociology*. Leiden: Brill.
- Salinas, D. and D. Baker (2014). “The Schooling Effect on Neurocognitive Development: Implications of a New Scientific Frontier for Comparative Education.” *Annual Review of Comparative and International Education*.
- Baker, D. (2014) “Minds, Politics, and Gods in the Schooled Society: Consequences of the Education Revolution.” Presidential Address to the Comparative International Education Society, *Comparative Education Review*, 58,1, pp. 6-23.
- Wiseman, A., F. Astiz, and D. Baker (2013) “Globalization and comparative education research: Misconceptions and applications of neo-institutional theory.” *Journal of Supranational Policies of Education*. 1, 31-52.
- Wiseman, A., Astiz, F. and Baker, D. (2013) “Comparative Education Research Framed by Neo-Institutional Theory: A Review of Diverse Approaches and Conflicting

- Assumptions.” *Compare: A Comparative Journal of International Education* 44 (5), 688-709.
- Schaub, M. and Baker, D. (2013). “Conservative ideologies and the world educational culture.” In Hummrich, M. and Rademacher, S. (eds.) *Kulturvergleich in der Qualitativen Forschung (Cross-Cultural Comparisons through Qualitative Research)*, 123-138. Springer VS.
- Baker, D. (2013) “The Worldwide Education Revolution.” *Sociology of Education, A to Z Guide*. Ainsworth, J. ed. Thousand Oaks, CA: Sage.
- Halabi, S., and Baker, D. (2013). “School enrollment.” *Encyclopedia of Quality of Life and Well-Being Research*. Springer: Berlin.
- Halabi, S. Smith, W., Collins, J., Baker, D. & Bedford, J. (2013). A documentary analysis of HIV/AIDS education interventions in Ghana. *Health Education Journal* 72 (4), 486-500. doi:10.1177/0017896912450248
- Smith, W., Salinas, D. and Baker, D. (2012). “Multiple effects of education on disease: The intriguing case of HIV/AIDS in sub-Saharan Africa.” Wiseman, A. (ed.) *The Impact of HIV/AIDS on Education Worldwide: International Perspectives on Education and Society*, Volume 18, 79-104.
- Baker, D. (2012). “The Educational Transformation of Work: A Synthesis.” In *Educating for the Knowledge Economy: Critical Perspectives*, Lauder, H., Young, M., Daniels, H., Balarin, M. and J. Lowe (eds.). London U.K.: Routledge, 97-113.
- Baker, D., Salinas, D. and Eslinger, P. (2012). “An Envisioned Bridge: Schooling as a Neurocognitive Developmental Institution.” *Developmental Cognitive Neuroscience*, 2S, S6– S17.
- Smith Greenaway, E, Leon, J. and D. P. Baker (2012). "Understanding the association between maternal education and use of health services in Ghana: Exploring the role of health knowledge." *Journal of Biosocial Science* 44.06: 733-747.
- Baker, D. (2012). “The Education Effect on Social Development: Intellectually and Politically Underappreciated.” *Journal of Sociedad Peruana de Investigación Educativa*.
- Baker, D., Leon, J., Smith Greenaway, E., Collins, J., and Movit, M. (2011) “The Education Effect on Population Health: A Reassessment.” *Population and Development Review* 37(2): 307–332.
- Baker, D. (2011). “Forward and Backward, Horizontal and Vertical: Transformation of Occupational Credentialing in the Schooled Society.” *Research in Social Stratification and Mobility: A Journal of the International Sociological Association*, 29,1,5-29.

- Baker, D. (2011). "The Future of the Schooled Society: The Transforming Culture of Education in Postindustrial Society." In *Frontiers in Sociology of Education*, M. Hallinan, (Ed.), pages 11-34, N.Y.: Springer.
- Wiseman A., Astiz, M.F., Fabrega, R., and Baker, D. (2011). "Making Citizens of the World: The Political Socialization of Youth in Formal Mass Education Systems." *Compare: A Comparative Journal of International Education*, 41, 5, 561-577.
- Baker, D., Leon, J., and J. Collins (2010). "Facts, Attitudes, and Health Reasoning about HIV and AIDS: Explaining the Education Effect on Condom Use among Adults in sub-Saharan Africa." *AIDS and Behavior*, 11(June), 1-9 doi: 10.1007/s10461-010-9717-9. <http://dx.doi.org/10.1007/s10461-010-9717-9>
- Peters, E., Baker, D., Deickmann, N., Leon, J., and J. Collins. (2010). "Explaining the Education Effect on Health: A Field-Study from Ghana." *Psychological Science*, 21,10,1369-76.
- Baker, D., Leon, J., Smith, E.G., Collins, J., and M. Movit. (2010). "Education and Population Health: A Reassessment." Population Research Institute, Pennsylvania State University Working Paper Series, #WP1003.
- Baker, D., Knipe, H., Cummings, E., Collins, J., Leon, J. Blair, C., and D. Gamson (2010). "One Hundred Years of American Primary School Mathematics: A Content Analysis and Cognitive Assessment of Textbooks from 1900 to 2000." *Journal of Research on Mathematics Education*, 41, 4, 383-423.
- Baker, D. (2009). "The Educational Transformation of Work: Toward a New Synthesis." *Journal of Education and Work*, 22, 3, 163-193.
- Baker, D. and Mori, I. (2010) "The Origin of Universal Shadow Education: What the Supplemental Education Phenomenon Tells Us about the Postmodern Institution of Education." *Asia Pacific Education Review* 11, 1, 36.
- Baker, D., Collins, J., and Leon, J. (2009). "Risk Factor or Social Vaccine? The Historical Progression of the Role of Education in HIV/AIDS Infection in Sub-Saharan Africa." *Prospects: Quarterly Review of Comparative Education*, 38, 4, 467-486, UNESCO: Paris France.  
<http://www.springerlink.com/openurl.asp?genre=article&id=doi:10.1007/s11125-009-9097-y>
- Baker, D. (2009). "The Invisible Hand of World Education Culture: Thoughts for Policy Makers." Pg. 958-968. In Sykes, G., Schneider, B., and Plank, D. (eds.), Chapter , *American Education Research Association's Handbook of Education Policy Research*. AERA: Washington D.C.
- Eslinger, P., Blair, C., Wang, J., Lipovsky, B., Realmuto, J., Baker, D., Thorne, S., Gamson, D.,

- Zimmerman, E., Rohrer, L., Yang, Q. (2009) "Developmental shifts in fMRI activations during visuospatial relational reasoning" *Brain and Cognition*, 69(1), 1-10.
- Wiseman, A., Baker, D., Riegle-Crumb, C. and Ramirez, F. (2009). "Shifting Gender Effects: Opportunity Structures, Institutionalized Mass Schooling, and Cross-National Achievement in Mathematics." In Baker, D. P., & Wiseman, A. W. (Eds.). (2009). *Gender, Equality, and Education from International and Comparative Perspectives. Volume 10, International Perspectives on Education and Society Series* (Bingley, UK: Emerald Publishing).
- Baker, D. (2009) "The Schooled Society and Beyond: The Modernizing Role of Formal Education as an Institution." For the Beyond Current Horizons Project, Ministry of Education, U.K.: London: [www.beyondcurrenthorizons.org.uk](http://www.beyondcurrenthorizons.org.uk)
- Baker, D. senior author: Organization for Economic Co-operation and Development (2009). *Green at Fifteen? Environmental and Geoscience Literacy among 15-year old in PSIA 2006*. OECD: Paris France.
- Baker, D. (2008) Review of Gumport, P. "Sociology of Higher Education: Contributions & Their Contexts" *Contemporary Sociology* 37, 6, 613.
- Baker, D. (2008). "Privatization, Mass Higher Education, and the Super Research University: Symbiotic or Zero-sum Trends?" *Die Hochschule (German Journal on Higher Education)* 2, 36-52.
- Baker, D. and Cummings, E. (2008) "Pennsylvania's Best Investment: The Social and Economic Benefits of Public Education." Policy White Paper for the Education Law Center, Philadelphia, PA.
- Baker, D. collaborating author: Organization for Economic Co-operation and Development (2007). *PISA 2006: Science Competencies for Tomorrow's World V.1*, OECD: Paris France.
- Goesling, B. and Baker, D. (2008). "Three Faces of International Inequality." *Research in Social Stratification and Mobility: A Journal of the International Sociological Association*, 26, 183-198.
- Baker, D. and Lenhardt, G. (2008). "The Institutional Crisis of the German Research University." *Higher Education Policy* 21, 49-64.
- Mohrman, K., Ma, W., and Baker, D. (2008). "The Research University in Transition: The Emerging Global Model." *Higher Education Policy* 21, 1-17.
- Baker, D. (2008) "Mass Higher Education and the Super Research University: A Symbiotic

- Relationship.” *International Higher Education*, 2, 36-53.
- Baker, D. (2007) “Mass Higher Education and the Super Research University: Symbiotic Trends and Future Scenarios.” In *Graduate Education 2020*. Council of Graduate Schools: Washington D.C.
- Mohrman, K., Ma, W., and Baker, D. (2007). “The Emerging Global Model of the Research University.” In Altbach, P. and Peterson, P. (eds.) *Higher Education in the New Century: Global Challenges and Innovative Ideas*. Pages 145-175, Rotterdam, the Netherlands: SensePublishers, and co-published by UNESCO Paris France. (Translated into Chinese 2009 and printed by China Ocean University Press, Qingdao.)
- Baker, D. (Feb. 2007). “Are the Super Research University and Mass Higher Education Related?” *IAU Horizons*, International Association of Universities, UNESCO, Paris France, p.6.
- Baker, D., Koehler, H. and M. Stock. (2007) “Socialist ideology and the contraction of higher education: Institutional consequences of state manpower and education planning in the former East Germany, 1949 to 1989.” *Comparative Education Review*, 51, 3, 353-377.
- Wiseman, A. W., & Baker, D. P. (2007). “Educational Achievements in International Context.” In B. J. Bank (Ed.), *Gender and Education: An Encyclopedia* (pp. 407-414). Westport, CT: Praeger Press.
- Blair, C., H. Knipe, E. Cummings, D. Baker, P. Eslinger, and S. Thorne. (2006). “A developmental neuroscience approach to the study of school readiness.” In Pianta, R. Cox, M. and Snow, K. (ed.s), Chapter 8. *School Readiness, Early Learning, and the Transition to Kindergarten*.
- Baker, D., Series Senior Editor, *International Perspectives on Education and Society*. Oxford, UK: Elsevier Science Ltd.:
- Volume 10: Baker, D. P., & Wiseman, A. W. (Eds.). (2009). *Gender, Equality, and Education from International and Comparative Perspectives*. *International Perspectives on Education and Society Series* (Bingley, UK: Emerald Publishing).
- Volume 9: Baker, D. P., & Wiseman, A. W. (Eds.). (2008). *The Worldwide Transformation of Higher Education*. *International Perspectives on Education and Society Series* (Bingley, UK: Emerald Publishing).
- Volume 8: Baker, D. P., & Wiseman, A. W. (Eds.). (2007). *Education for All: Global Promises, National Challenges*, *The International Perspectives on Education and Society*

Series (Oxford: Elsevier Science, Ltd.).

Volume 7: Baker, D. P., & Wiseman, A. W. (Eds.). (2006). *The Impact of Comparative Education Research on Institutional Theory. The International Perspectives on Education and Society Series* (Oxford: Elsevier Science, Ltd.).

Volume 6: Baker, D. P., & Wiseman, A. W. (Eds.). (2005). *Global Trends in Educational Policy. The International Perspectives on Education and Society Series* (Oxford: Elsevier Science, Ltd.).

Volume 5: Baker, D. P. (Series Editor), (2002) *New Paradigms and Recurring Paradoxes in Education for Citizenship: An International Comparison*. Steiner, G., Torney-Purta, J., and Schwille, J. guest editors. *The International Perspectives on Education and Society Series* (Oxford: Elsevier Science, Ltd.).

Wiseman, A. and D. Baker, (2006) "The Symbiotic Relationship between Empirical Comparative Research on Education and Neo-institutional Theory." In Baker, D. and Wiseman, A. (eds.) *The Impact of Comparative Education Research on Institutional Theory*. Oxford UK: Elsevier Science Ltd.

Baker, David (2006). "Can We Predict Institutional Change? Evidence from Cross-national Comparisons of Educational Phenomena." In Meyer, H., and Rowan, B. (eds.) *The New Institutionalism in Education*. SUNY Press: New York.

Wiseman, A. and D. Baker. (2005) "The Worldwide Expansion of Internationalized Education Policy." In Baker, D. and Wiseman, A. (eds.) *Global Trends in Educational Policy*. Oxford UK: Elsevier Science Ltd.

Baker, D., and G., LeTendre (2005) *National Differences, Global Similarities: World Culture and the Future of Schooling*. Stanford CA: Stanford University Press.  
Translated and printed in Vietnam, 2010, Pham Tan Hoang Son.

Chhetri, N., and D. Baker. (May 2005). "The Environment for Literacy among Nations: Concepts, Past Research, and Preliminary Analysis." Concept paper for the Education for All Monitoring and Report Team: UNESCO, Paris France.

Desimone, L., Smith, T., Baker, D., and Ueno, U. (2005) "The Distribution of Teaching Quality in Mathematics: Assessing Barriers to the Reform of U.S. Mathematics Instruction from an International Perspective" *American Education Research Journal* 42:33, 501-535.

Blair, C., D. Gamson, S. Thorne, and D. Baker. (2005) "Rising Mean IQ: Cognitive Demand of Mathematics Education for Young Children, Population Exposure to Formal Schooling, and the Neurobiology of the Prefrontal Cortex." *Intelligence*, 33 93-106.

- Baker, D., Fabrega, R., Galindo, C., and J. Mishook. (2004). "Instructional Time and National Achievement: Cross-national Evidence." *Prospects, Quarterly Review of Comparative Education*, UNESCO: Paris France, XXXIV, 3, 311-334.
- Baker, D., B. Fuller, E. Hannum and R. Werum special editors. (2004) *Inequality Across Societies: Families, Schools and Persisting Stratification*. Series in Sociology of Education, Vol. 14. Amsterdam: Elsevier.
- Werum, R. and D. Baker. (2004) "Inequality and Schooling as an Institution." In Baker, D. et al. eds. *Inequality Across Societies: Families, Schools and Persisting Stratification*. Series in Sociology of Education, Vol. 14. Amsterdam: Elsevier.
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**Awarded Research Grants and Contracts**

- Co-PI The Educational and Cognitive Transformation of Social Opportunity and Inequality. *The Spencer Foundation* (\$50,000) 2015.
- PD/PI Science Productivity, Higher Education Development and the Knowledge Society: China, Germany, Japan, Korea, Taiwan, Qatar and the U.S. Qatar National Research Foundation (\$610,000) 2012-14.
- PD/Co-PI Explaining the Education Effect and the Demography of Risk: Comparing Unschooling and Schooled on Everyday Reasoning and Decision-making Skills about Health Behavior in Peru. *National Science Foundation-Human Dynamics-Risk/Decision-making* (\$700,000) 2008-12.
- PD/Co-PI The Increasing Cognitive Demand of the American Mathematics Curriculum, 1890-2000, *The Spencer Foundation* (\$390,000), 2004-07
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- Co-PD/PI Augmentation, Analysis, and Dissemination of TIMSS. *National Science Foundation*-Conjoint Proposal with and *FIE*, *U.S. Department of Education* (\$1,800,000), 1998-2000.
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