

TIMOTHY R. ROBICHEAUX, PH.D., M.L.S.

CURRICULUM VITAE

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EDUCATION

Ph.D. (May 2014) University of Nebraska—Lincoln, Department of Psychology
Area of Concentration: Psychology and the Law
Major Advisor: Brian H. Bornstein

M.A. (August 2008) University of Nebraska—Lincoln, Department of Psychology
Area of Concentration: Social Psychology
Major Advisor: Brian H. Bornstein

Masters of Legal Studies University of Nebraska—Lincoln, College of Law
(May 2007)

B.S. (May 2002) Louisiana State University
Major: Psychology

RESEARCH INTERESTS

General application of social science to the law; wrongful conviction; sociobiological approaches to studying legal decision-making; eyewitness memory; emotions and legal decisions; jury decision-making in criminal and civil cases; damages in tort law; stress and memory.

TEACHING EXPERIENCE

Pennsylvania State University

Fall 2017-present General Education Scholar
Fall 2009-present Associate Teaching Professor: Department of Sociology and Criminology
Fall 2009-Spring 2010 Instructor (Online) World Campus
Spring 2010, 2011, 2012 Lecturer: Department of Psychology

University of Nebraska—Omaha

Fall 2008-Spring 2009 Adjunct instructor of Criminal Justice

University of Nebraska—Lincoln

Fall 2003-Spring 2009 Graduate teaching assistant or graduate instructor

Across three universities, I have taught over twenty different courses in the fields of Psychology, Criminal Justice, Sociology and Criminology. These courses have included introductory courses (e.g., Criminology; Introduction to Psychology; Learning and Motivation; Introduction to Criminal Justice; Personality), research methods courses (e.g., Research Methods; Intermediate Social Statistics), and upper-level courses (e.g., Forensic Psychology; Sociology of Deviance; Race, Crime and Justice; Organized Crime; Human Memory).

Selected Courses

CRIM 201 (Presumed Innocent? The Social Science of Wrongful Conviction): This course was originally designed in the summer of 2013 as the first massive online open course (MOOC) in the College of the Liberal Arts. Students were also able to complete a more intensive version of the course for credit; this ran concurrently with the MOOC. This was the first time a joint MOOC and credit course was attempted by the University. Over 10,000 students enrolled in the MOOC along with approximately 100 students taking the course for credit. The course is currently taught in residence during Fall and Spring, and online in Summer.

ITA/CRIM 225 (Social and Cinematic Constructions of Italian American Organized Crime): This course was among the first Integrated Studies course offered in the Department of Sociology & Criminology and among the first in Italian. This course combines a socio-legal analysis of organized crime (social science) with an application to cinematic depictions of organized crime (humanities). Students in this course are eligible for Integrated Studies credit, as well as the course being a GS and GH course.

Teaching Service and Training

Fall 2019-present	Chair of Faculty Senate Committee on Student Life
Fall 2018-present	Member of Penn State Faculty Senate
Fall 2016-2017	Undergraduate Committee—Criminology (Member)
Fall 2014-2019	Department of Sociology & Criminology Teaching Forum (Member)
Spring 2016-Fall 2017	Learning Innovation Forum Team (LIFT) (University) (Invited Member)
Fall 2015-Fall 2016	Department of Sociology & Criminology World Campus Committee (Member)
Fall 2012	Completion of OL 2000: Effective Online Instruction

Teaching Grants

\$12500 (with Johanna Rossi Wagner): Seed grant for preparation of ITA/CRIM 225 (Organized Crime in Film and Society). This will be an Integrated Studies course offered in Fall of 2017.

Study Abroad (Faculty)

Summer 2018	Instructor of a summer embedded section of CRIM/SOC 406 in Amsterdam, Netherlands.
Summer 2017-2018	Co-instructor (Howard Smith—Lead Instructor) of a summer study abroad program in the Netherlands (Amsterdam and Rotterdam)

STUDENT MENTORING

Committee Membership

Co-chair, Undergraduate Thesis Defense

Ashley Christiansen (May 2008), University of Nebraska—Lincoln, Psychology. Thesis: *Children on the stand and the weapon focus effect*.
Co-chair: Brian H. Bornstein

Research Mentoring

UCARE Program, University of Nebraska--Lincoln Kathryn Miner (2 years); Ashley Christiansen (2 years)

Multiple independent study or research students at Pennsylvania State University. Most recently, both Emily Miller and Hannah Eisenberger received internal funding through the College of the Liberal Arts for work on independent research which I supervised. Sarah Fusco is currently completing funded research. Sandy Xie is in the process of seeking research funding.

PUBLICATIONS AND SCHOLARLY WORKS

Robicheaux, T.R., Bornstein, B.H., & Dellapaolera, K. (in submission) Regarding stress and eyewitness memory: Memory stage matters. *Applied Cognitive Psychology*. [Submitted January 29, 2019]

Bornstein, B.H., **Robicheaux, T.R.**, & Elliot, E. (2015). The role of semantic relatedness in producing the revelation effect: A test of the global-matching model. *Journal of Cognitive Psychology*, *27*, 207-217.

Robicheaux, T.R. (2014). The death penalty in Pennsylvania. In M.P. Brewster & H.R. Dammer (Eds.), *Pennsylvania's Criminal Justice System* (pp. 173-195). Durham, NC: Carolina Academic Press.

Neal, T., Christiansen, A., Bornstein, B.H., **Robicheaux, T.R.**, & Christianson, A.K. (2012). The effects of mock jurors' beliefs about eyewitness performance on trial judgments. *Psychology, Crime & Law*, *18*, 1, 49-64.

Robicheaux, T.R. & Bornstein, B.H. (2010). Punished dead or alive: Empirical perspectives on awarding punitive damages against deceased defendants. *Psychology, Public Policy, and Law*, *16*, 393-417.

Winter, R.J. & **Robicheaux, T.R.** (2011). Questions about the jury: What trial consultants should know about jury decision-making. In R.L. Wiener & B.H. Bornstein (Eds.), *Handbook of Trial Consulting*, New York: Springer.

Bornstein, B.H., **Robicheaux, T.R.**, & Thimsen, S. (2009). Punitive damages: A vehicle for punishment in civil cases. In M. Oswald, S. Bieneck, & J. Hupfeld-Heinemann (Eds.), *Social psychology of punishment of crime*. Wiley.

Bornstein, B.H. & **Robicheaux, T.R.** (2008). Methodological issues in the study of eyewitness memory and arousal. *Creighton Law Review*, *42*, 525-548.

Bornstein, B.H. & **Robicheaux, T.R.** (2008). Crisis, what crisis? Perception and reality in civil justice. In B.H. Bornstein, R.L. Wiener, R. Schopp, & S. Willborn (Eds.), *Civil juries and civil justice: Psychological and legal perspectives* (pp. 1-19). New York: Springer.

CONFERENCE PRESENTATIONS

Dellapaolera, K.S., **Robicheaux, T.R.**, & Bornstein, B.H. (March, 2015). The role of stressor timing and cortisol reactivity on facial recognition: Implication for eyewitness memory research. *American Psychology-Law Society Conference*, San Diego, CA.

Robicheaux, T.R., Christianson, A., & Bornstein, B.H. (March, 2009). Juror sensitivity to age and weapon focus: A jury simulation study. *American Psychology-Law Society*, San Antonio, Texas.

Robicheaux, T.R. & Bornstein, B.H. (March, 2008). Defendants get hurt, too! The effects of defendant injury severity on liability decisions in negligence cases. *American Psychology-Law Society*, Jacksonville, Florida.

Robicheaux, T.R. & Bornstein, B.H. (March, 2008). Postmortem punishment? Deceased defendants, punitive damages, and jurors' intentions. *American Psychology-Law Society*, Jacksonville, Florida.

Thimsen, S., Bornstein, B.H., **Robicheaux, T.R.**, Greene, E., & Hergert, B. (March, 2008). Does knowing where the money will go affect juror decisions? *American Psychology-Law Society*, Jacksonville, Florida.

Beltzer, E.K., **Robicheaux, T.R.**, & Leger, D.W. (August, 2007). Basal dehydroepiandrosterone (DHEA) is a strong predictor of HPA axis reactivity: A naturalistic acute stress investigation, *International Society of Psychoneuroendocrinology*, Madison, Wisconsin.

Beltzer, E.K., **Robicheaux, T.R.**, & Leger, D.W. (March, 2007). The mediating relationship of dehydroepiandrosterone (DHEA) on HPA-axis reactivity. Presented at the 27th Annual Great Plains Students' Psychology Convention (Manhattan, KS).

Robicheaux, T.R., Bornstein, B.H., & Zwart, E.R. (March, 2005). Can we partially punish? The effects of comparative negligence on punitive damage awards. *American Psychology-Law Society*, La Jolla, California.

Robicheaux, T.R. & Wiener, R.L., & Pearce, M. (March, 2004). Drug courier profiles, predictive validity, and juror judgments in criminal cases. *American Psychology-Law Society*, Scottsdale, Arizona.

RESEARCH GRANTS

Grants:	\$500	American Psychology-Law Society Grant in Aid, PI, Funded
	\$300	University of Nebraska—Lincoln RAC/Warden Fund, PI, Funded
	\$2000	American Psychology-Law Society Dissertation Grant, PI, Funded
