

## JULIA COLLEEN CAMPBELL SZABO

Pennsylvania State University  
Department of Sociology  
Oswald Tower, State College, PA 16801

Email: [julia.szabo@psu.edu](mailto:julia.szabo@psu.edu)  
Phone: 785.760.0543

### PROFESSIONAL APPOINTMENTS

---

Assistant Professor, Pennsylvania State University 2024 – present  
Department of Sociology and Latina/o Studies Program

### EDUCATION

---

PhD, Sociology Rice University 2024  
MA, Sociology, Rice University 2020  
MEd, Elementary Education, Arizona State University 2012  
BA, International Studies, Middlebury College 2010

### RESEARCH INTERESTS

---

Educational Inequality, Family, Space and Place, Race and Racism, Qualitative Methods

### PUBLICATIONS

---

Rhodes, Anna, **Julia Szabo**, and Siri Warkentien. 2023. "I went there": How Parent Experience Shapes School Decisions." *Social Currents*.  
<https://doi.org/10.1177/23294965231159306>

**Szabo, Julia**. 2022. "I just didn't want to risk it.": How Perceptions of Risk Motivate Charter School Choice Among Latinx Parents." *American Educational Research Journal* 59(4):651-86.  
<https://doi.org/10.3102/00028312221078579>

**Szabo, Julia**. 2021. "Online or In-Person Instruction? Factors Influencing COVID-19 Schooling Decisions Among Latinx Families in Houston, Texas." *AERA Open* 7.  
<https://doi.org/10.1177/23328584211053323>

### MANUSCRIPTS IN PROGRESS

---

**Szabo, Julia** and Anna Rhodes. "Experiential Knowledge and Dynamic School Choice Among Latinx Families." *Under Review*

**Szabo, Julia.** “Residential Choice of a Latinx-Majority Suburb.”

**Szabo, Julia.** “‘It’s college, college, college’: Latinx Parents’ Choice of a College Prep Charter School.”

**Szabo, Julia.** “There’s no ifs, ands, or buts’: Latinx Parents Perceptions of Discipline at a No-Excuses Charter School.”

## GRANTS AND FELLOWSHIPS

---

Lodieska Stockbridge Vaughn Fellowship (\$16,750), Rice University, awarded to one graduate student in the School of Social Science annually, 2023-24

Student Travel Award (\$250, Registration), American Sociological Association, 2023

Annual Meeting Graduate Student Assistance (\$500), American Educational Research Association, 2023

Dissertation Research Grant (\$10,000), “Exploring residential choice and schooling experiences across immigrant generation in a Latinx-majority suburb of Houston, TX.” Russell Sage Foundation, 2022-23.

Dissertation Research Improvement Grant (\$5,000), “Exploring residential choice and schooling experiences across immigrant generation in a Latinx-majority suburb of Houston, TX.” Social Science Research Institution, Rice University, 2022-23.

Conference Travel Grant (\$600), Social Science Research Institute, Rice University, 2022

Min Zhou Research Grant (\$1,000), Sociology Department, Rice University, 2021

Pre-Dissertation Research Grant (\$2,067), “Expectations versus Experience: Parental and Student Perceptions of Discipline in a No-excuses Charter School.” Social Science Research Institute, Rice University, 2020

Conference Travel Grant (\$600), Social Science Research Institute, Rice University, 2020

## RESEARCH REPORTS

---

Yin, Ming, Holly E. Heard, **Julia Szabo**, and Nehemiah Ankoor. 2021. “*Social and Emotional Skills of 10-Year-Old Students in the Houston Independent School District?*” Houston, Texas: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University. <https://files.eric.ed.gov/fulltext/ED617758.pdf>

Yin, Ming, Holly E. Heard, **Julia Szabo**, and Nehemiah Ankoor. 2021. “*Social and Emotional Skills of 15-Year-Old Students in the Houston Independent School District?*” Houston, Texas: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University. <https://files.eric.ed.gov/fulltext/ED617735.pdf>

Yin, Ming, **Julia Szabo**, and Erin Baumgartner. 2023. “*Social Emotional Skills and Academic Outcomes.*” Houston, Texas: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.  
<https://files.eric.ed.gov/fulltext/ED626834.pdf>

Yin, Ming, **Julia Szabo**, and Erin Baumgartner. 2023. “*Social Emotional Skills and Chronic Absenteeism.*” Houston, Texas: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.  
<https://files.eric.ed.gov/fulltext/ED626835.pdf>

Yin, Ming, **Julia Szabo**, and Erin Baumgartner. 2023. “*Social Emotional Skills and Exclusionary Discipline.*” Houston, Texas: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.  
<https://files.eric.ed.gov/fulltext/ED626836.pdf>

Yin, Ming, **Julia Szabo**, and Erin Baumgartner. 2023. “*The Context of Social and Emotional Skills: Schools, Peers, Families, and Neighborhoods.*” Houston, Texas: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.  
<https://files.eric.ed.gov/fulltext/ED626837.pdf>

Yin, Ming, **Julia Szabo**, and Erin Baumgartner. 2023. “*Agreement between Student and Teacher Ratings of Students’ Social and Emotional Skills.*” Houston, Texas: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.  
<https://files.eric.ed.gov/fulltext/ED626838.pdf>

## CONFERENCE PRESENTATIONS

---

**Szabo, Julia.** “Residential Choice of a Latinx-majority Suburb.” Presentation for the annual meeting of the American Sociological Association. August 18, 2023. Philadelphia, Pennsylvania

Rhodes, Anna, **Julia Szabo**, and Siri Warkentien. “‘I went there’: How Parent Experience Shapes School Enrollment Decisions.” Presentation for the annual meeting of the American Sociological Association. August 18, 2023. Philadelphia, Pennsylvania

**Szabo, Julia** and Anna Rhodes. “Experiential Knowledge and Latinx School Enrollment Across Time.” Presentation for the annual meeting of the American Educational Research Association. April 14, 2023. Chicago, Illinois.

Ying, Min, **Julia Szabo**, and Erin Baumgartner. “The Relationships between Self-Reported Social and Emotional Skills and Student Outcomes.” Presented in a roundtable session at the American Educational Research Association. April 13, 2023. Chicago, Illinois.

**Szabo, Julia.** “Latinx Parents’ Choice of a College Prep Charter School” Presentation at the annual meeting of the Association for Education Finance and Policy. March 25, 2023. Denver, CO.

**Szabo, Julia.** “‘There’s No ifs, ands, or buts’: Latinx Parents’ Perceptions of Discipline at a No-excuses Charter School.” Presentation for the annual meeting of the American Sociological Association. August 7, 2022. Los Angeles, California.

**Szabo, Julia.** “I just didn’t want to risk it.?: How Perceptions of risk Motivate Latinx Charter School Choice.” Presentation for the annual meeting of the American Sociological Association. August 7, 2021. Virtual presentation.

**Szabo, Julia.** “We will stay home.?: How Risk Perceptions Shape Schooling Decisions in a Pandemic.” Presentation for the annual meeting of the Sociology of Education Association. February 19, 2021. Virtual presentation.

**Szabo, Julia.** “Latinx Parents’ Perceptions of Charter School Choice as a Facilitator of Upward Mobility.” Presented in a virtual roundtable session at the annual meeting of the American Sociological Association. August 10, 2020. Virtual presentation.

**Szabo, Julia.** “Latinx Parents’ Choice of a No-Excuses Charter School,” Poster presentation at the annual Sociology of Education Association meeting. February 22, 2020. Asilomar, California.

---

## RESEARCH EXPERIENCE

---

Graduate Research Assistant, Houston Education Research Consortium (2018-2022)  
Team member on the study of the OECD Study of Social and Emotional Skills. Support survey adaption, survey implementation, and analysis of survey results in both the pilot study (2018) and main study (2019).

Graduate Research Assistant to Professor Anna Rhodes, Rice Sociology (2019-Present)  
Code qualitative interview data and work in collaboration to conduct secondary analyses and write up the results of these analyses

Research Assistant to Professor Margaret Nelson, Middlebury College Sociology (2010)

---

## UNIVERSITY TEACHING & MENTORSHIP

---

Instructor, Inequality and Urban Life (SOC 470)	Spring 2023
Instructor, Community Bridges Applied Research Course (SOC 469)	Fall 2022
Teaching Assistant, Social Inequality (SOC 301), Instructor: Brielle Bryan, <ul style="list-style-type: none"><li>• Guest Lectures: Educational Inequality, Segregation and Education</li></ul>	Spring 2021
Graduate student coach for undergraduate research Houston Action Research Team (HART) Center for Civic Leadership, Mentor a team of four undergraduates working in partnership with community organization TCJC, Alternatives to Incarceration Project	Spring 2020
Teaching Assistant, Introduction to Sociology (SOC 101), Instructor: Robert Werth <ul style="list-style-type: none"><li>• Guest Lectures: Socialization and Culture, Race and Racism</li></ul>	Spring 2019

## **AWARDS & HONORS**

---

Graduate Teaching Award for Course Support, Rice University	2022
Best Graduate Student Paper, Walter and Helen Hall Award, Rice University Department of Sociology, “I just didn’t want to risk it.’: How Perceptions of Risk Motivate Charter School Choice Among Latinx Parents.”	2022
Rookie Teacher of the Year, Discovery Elementary School, Glendale, Arizona	2011
Women and Gender Studies Fraker Essay Prize, Middlebury College “Marriage Promotion in the Urban Ghetto: Policy, Theory, Reality”	2010
Middlebury College Public Service Leadership Award	2009

## **ACADEMIC SERVICE**

---

Graduate Student Representative, Sociology of Education Section of the American Sociological Association	2022-2023
Student Representative to the Sociology Graduate Council, Rice University	2021-2022
Sociology Representative, Graduate Student Association Rice University	2019-2022

## **PROFESSIONAL MEMBERSHIPS**

---

American Sociological Association Member: Sociology of Education, Family, Community and Urban, Children and Youth
American Educational Research Association
Sociology of Education Association

## **OTHER PROFESSIONAL EXPERIENCE**

---

RAND Corporation, Graduate Student Summer Associate	2023
Seventh Grade History and Grade Level Chair, Roxbury Preparatory Charter School, Boston, MA	2015-2018
Fifth Grade Mathematics, Roxbury Preparatory Charter School, Boston, MA	2012-2013
Fourth and Fifth Grade Teacher, Discovery Elementary School, Glendale, AZ	2010-2012
Investigator, D.C. Public Defender Service, Washington, D.C.	2010
Legal Advocate and Hotline Volunteer, House of Ruth, Baltimore, MC	2009

## **SKILLS AND CREDENTIALS**

---

Massachusetts Teaching Credential 5-8 History, 5-8 Mathematics, Structured English Immersion Spanish Fluency
---